

1. Isik U, Wouters A, Wee MM ter, Croiset G, Kusurkar RA. Motivatie en studieprestaties van geneeskundestudenten uit etnische minderheidsgroepen in vergelijking tot de meerderheidsgroep. Research paper at NVMO conference 2017, Egmond aan Zee, the Netherlands.
2. Isik U, Wouters A, Wee ter MM, Croiset G, Kusurkar RA. A comparative study on the motivation and performance of medical students from ethnic minorities and majority. Short communication at AMEE conference 2017, Helsinki, Finland.
3. Vos CMP, Wouters A, Jonker M, Haan de M, Westerhof M, Kusurkar RA. Cognitive and non-cognitive selection criteria in predicting performance in preclinical medical education. Poster at AMEE conference 2017, Helsinki, Finland.
4. Wijk van IJ, Westerhof MA, Croiset G, Wouters A, Kusurkar RA. Selected talented students show high academic performance in a Graduate Entry Programme in Medicine. Academic performance of selected students from diverse educational backgrounds in a Graduate Entry Programme in Medicine. Poster at AMEE conference 2017, Helsinki, Finland.
5. Wouters A, Kusurkar RA, Croiset G. Effecten van selectie voor de geneeskundeopleiding op de motivatie van de studentenpopulatie en de kandidatenpool. Research paper at NVMO conference 2017, Egmond aan Zee, the Netherlands.
6. Wouters A, Croiset G, Isik U, Kusurkar RA. Unravelling the mechanism underlying motivation for the medical study: interviews show a negative effect of selection. Research paper at AMEE conference 2017, Helsinki, Finland.
7. Wouters A. Effects of medical school selection on the motivation of the student population and applicant pool. Doctoral report at AMEE conference 2017, Helsinki, Finland.
8. Mak-van der Vossen MC, van Mook WNKA, Kors JM, Van der Burgt SME, Ket JCF, Croiset G, Kusurkar RA. Descriptors for unprofessional behaviours of medical students: a systematic review and categorisation. VUmc Science Exchange Day 2017, Amsterdam, The Netherlands.
9. Mak-van der Vossen MC, van Mook WNKA, Kors JM, Van der Burgt SME, Ket JCF, Croiset G, Kusurkar RA. Descriptors for unprofessional behaviours of medical students: a systematic review and categorization. EBMA conference 2017, Egmond aan Zee, The Netherlands. Tjin A Tsoi, S. L., de Boer, A., Croiset, G., Koster, A. S., & Kusurkar, R. A. Poster session: Factors Influencing Participation in Continuing Professional Development: A Focus on Motivation Among Pharmacists. The 6 th International Conference on SDT Victoria, British Columbia, Canada, June 2016.
10. Tjin A Tsoi, S. L., de Boer, A., Croiset, G., Koster, A. S., & Kusurkar, R. A. Oral session: Unravelling motivational profiles of health care professionals for Continuing Education: the example of pharmacists in the Netherlands. Life Long Learning in Pharmacy 11th

International Conference Split, Croatia, July 2016.

11. Tjin A Tsoi, S. L., Croiset, G. & Kusurkar, R. A. Workshop session: Enhancing intrinsic motivation in pharmacists: Using Self-Determination Theory. Life Long Learning in Pharmacy 11th International Conference Split, Croatia, July 2016.
12. Isik U, El Tahir O, Meeter M, Heijmans M, Jansma EP, Croiset G, Kusurkar RA. Factors influencing the academic motivation of students from ethnic minorities. SDT (Self-Determination Theory) conference, Victoria, Canada, June 2016.
13. Van der Burgt SME, Kusurkar RA, Croiset G, Peerdeman SM. Factors influencing the situational motivation of medical specialists: A qualitative pilot study. SDT conference 2016, Victoria, Vancouver Island, Canada.
14. Wouters A, Croiset G, Schripsema NR, Cohen-Schotanus J, Spaai GWG, Hulsman RL, Kusurkar RA. Exploring participation in selection and type of selection as predictors of student motivation, engagement and achievement. A multi-site study. SDT Conference 2016, Victoria, Canada.
15. Wouters A, Croiset G, Schripsema NR, Cohen-Schotanus J, Spaai GWG, Hulsman RL, Kusurkar RA. Selection in relation to performance, motivation and engagement: a multi-site study. VUmc Science Exchange Day. Amsterdam, the Netherlands. 2016.
16. Isik U, El Tahir O, Meeter M, Heijmans M, Jansma EP, Croiset G, Kusurkar RA. Factoren van invloed op de motivatie van studenten uit etnische minderheidsgroepen: een meta-etnografische review. Science Exchange Day VUmc 2016, Amsterdam.
17. Van der Burgt SME, Kusurkar RA, Croiset G, Peerdeman SM. Factors influencing the situational motivation of medical specialists: A qualitative pilot study. Science exchange day VUmc, Amsterdam, the Netherlands.
18. Visser c, RA Kusurkar, G Croiset, Olle ten Cate, HE Westerveld. Clinical Interprofessional Education: what students value from a motivational perspective. VUmc Science Exchange Day 2016.
19. Mak-van der Vossen M, Van Mook W, Kors JM, Van Wieringen WM, Peerdeman SM, Croiset G, Kusurkar RA. Distinguishing three unprofessional behavior profiles of medical students using Latent Class Analysis. VUmc Science Exchange Day 2016.
20. Cora L.F. Visser, Rashmi Kusurkar, Gerda Croiset, Olle ten Cate, H.E. (Tineke) Westerveld. Clinical Interprofessional Education: what students value from a motivational perspective. All Together Better Health Conference 2016, Oxford, UK.
21. Kusurkar RA, Jaken S, Speelman M, De Vries J, Habets P, Fluit L, Kooloos J, Wijnen-Meijer M, Ten Cate ThJ. De StOK in Nederland. NVMO Congress 2016, Egmond aan Zee.

22. Isik U, El Tahir O, Meeter M, Heijmans M, Jansma EP, Croiset G, Kusrkar RA. Factoren van invloed op de motivatie van studenten uit etnische minderheidsgroepen: een meta-etnografische review. NVMO conference 2016 abstracts, Egmond aan Zee.
23. Visser C, Westerveld T, Croiset G, Ten Cate ThJ, Kusrkar RA. Motivatie van studenten voor interprofessioneel leren samenwerken op een afdeling Interne Geneeskunde - door de lens van de Self-Determination Theory. NVMO Congress 2016, Egmond aan Zee.
24. Van Wijk I, Daelmans H, Wouters A, Croiset G, Kusrkar RA. Timing. NVMO Congress 2016, Egmond aan Zee.
25. Mak-van der Vossen M, Van Mook W, Kors J, Peerdeman SM, Croiset G, Kusrkar RA. Onprofessionele gedrag van geneeskundestudenten: Drie gedragspatronen geïdentificeerd met latent klasse analyse. NVMO Congress 2016, Egmond aan Zee.
26. Van der Burgt SME, Kusrkar RA, Croiset G, Peerdeman SM. Factoren van invloed op de situationele motivatie van een medisch specialist: een kwalitatieve pilot studie. NVMO congress 2016, Egmond aan Zee, the Netherlands.
27. Wouters A, Croiset G, Schripsema NR, Cohen-Schotanus J, Spaai GWG, Hulsman RL, Kusrkar RA. Selectie voor geneeskunde in relatie tot motivatie, bevoegdheid en studieprestaties in de bachelor en master: een multi-site studie. NVMO conference. Egmond aan Zee, the Netherlands, 2016.
28. Wouters A, Croiset G, Isik U, Kusrkar RA. Motivatie voor deelname aan selectie voor geneeskunde: een kwalitatieve studie naar het studiekeuzeprocess van middelbare scholieren. NVMO conference. Egmond aan Zee, the Netherlands. 2016.
29. Van Wijk I, Daelmans H, Wouters A, Croiset G, Kusrkar RA. Timing of the research internships in a medical curriculum. AMEE Conference 2016, Barcelona, Spain.
30. Westerveld T, Visser C, Croiset G, Ten Cate ThJ, Kusrkar RA. Student motivation for interprofessional clinical education viewed from an SDT perspective. AMEE Conference 2016, Barcelona, Spain.
31. Mak-van der Vossen M, Van Mook W, Kors J, Peerdeman SM, Croiset G, Kusrkar RA. Distinguishing three unprofessional behavior profiles of medical students using latent class analysis. AMEE Conference 2016, Barcelona, Spain.
32. Daelmans H, Mak-van der Vossen, Croiset G, Kusrkar RA. What difficulties faculty face when conducting workplace based assessments in undergraduate medical clerkships? AMEE Conference 2016, Barcelona, Spain.
33. Wouters A, Croiset G, Schripsema N, Spaai G, Hulsman R, Kusrkar RA. Exploring participation in selection and type of selection in relation to student motivation, engagement and

achievement: A multi-site study. AMEE Conference 2016, Barcelona, Spain.

34. Isik U, El Tahir O, Croiset G, Kusurkar RA. Factors influencing the academic motivation of ethnic minority students: A systematic review. AMEE Conference 2016, Barcelona, Spain.
35. Van der Burgt S, Kusurkar RA, Croiset G, Peerdeman SM. Factors influencing the situational motivation of specialists: A qualitative pilot study. AMEE Conference 2016, Barcelona, Spain.
36. Tichelaar J, Caris M, Sikkens J, Van Doorn A, Kusurkar RA, Van Agtmael M. E-learning: Is intrinsic motivation required? AMEE Conference 2016, Barcelona, Spain.
37. Pullen A, Kusurkar RA, Wouters A, Stolz K. How to motivate students in different higher education settings? Higher Education Conference 2016, Amsterdam, the Netherlands – Symposium.
38. Visser C, Kusurkar RA. Sturen van leerprocessen in IPE: Benutten van het affectieve domein maakt interprofessioneel opleiden effectiever – workshop. Landelijk Onderwijscongres Farmacie: de docent aan zet! 2016.
39. Wouters A, Croiset G, Kusurkar RA. Invited presentation on “De effecten van selectie op de motivatie van de studentenpopulatie en de kandidatenpool”. Decanendag. Utrecht, the Netherlands. 2016.
40. Tjin A Tsoi SLN, de Boer A, Croiset G, Kusurkar RA, Koster AS. Motivational Profiles of Pharmacists in Continuous Education. Presented by Koster AS. Pharmacy Education Conference, Prato, Italy, 2015.
41. Visser CLF, Kusurkar RA, Croiset G, Ten Cate ThJ. Sturen van leerprocessen in Interprofessioneel Opleiden. NVMO Congress 2015, Rotterdam, the Netherlands.
42. Jacobs JCG, Van Luijk SJ, Van der Vleuten CPM, Kusurkar RA, Croiset G, Scheele F. De relatie tussen kenmerken van docenten, onderwijscontext en opvattingen over onderwijs in studentgecentreerd medisch onderwijs. NVMO Congress 2015, Rotterdam, the Netherlands.
43. Van Lankveld TAM, Schoonenboom JI, Kusurkar RA, Volman MLL, Beishuizen JJ, Croiset G. Betekenis geven aan de rol van docent; ervaring en reductie van identiteits-dissonantie door beginnende medisch docenten. NVMO Congress 2015, Rotterdam, the Netherlands.
44. Wijk IJ van, Daelmans HEM, Werkhoven DW van, Kusurkar RA. Uitvoering van de wetenschappelijke stage bij de start of aan het eind van de masteropleiding. NVMO Congress 2015, Rotterdam, the Netherlands.
45. Wouters A, Croiset G, Schripsema NR, Cohen-Schotanus J, Spaai GWG, Hulsman RL, Kusurkar RA. De rol van selectieprocedures en universiteitskeuzemotieven in motivatie en bevoegenheid van geneeskundestudenten: een multi-site studie. NVMO Congress 2015,

Rotterdam, the Netherlands.

46. Mak-van der Vossen MC, Van Mook WNKA, Croiset G, Kusurkar RA. Een literatuurstudie naar onprofessionele gedragingen van geneeskundestudenten. NVMO Congress 2015, Rotterdam, the Netherlands.
47. Schutte T, Tichelaar J, Dekker RS, De Vries THPGM, Kusurkar RA, Richir MC, Van Agtmael MA. Student competentie en motivatie in de 'learner-centered student-run clinic' een pilot studie. NVMO Congress 2015, Rotterdam, the Netherlands.
48. Caris MG, Sikkens JJ, Van Doorn ABD, Kusurkar RA, Van Agtmael MA. E-learning: niet voor iedereen? NVMO Congress 2015, Rotterdam, the Netherlands.
49. Bakker A, Peerdeman SM, Kusurkar RA, Van der Meijde M. Gedeelde visie en doelen in de medisch-specialistische vervolgoopleidingen in de OOR Vumc. NVMO Congress 2015, Rotterdam, the Netherlands.
50. Bakker A, Peerdeman SM, Kusurkar RA, Van der Meijde M, De Haan M. A shared vision for post graduate medical education 2020 at VU University Medical Center Amsterdam. AMEE Conference 2015, Glasgow, UK.
51. Jacobs JCG, van Luijk SJ, van der Vleuten CPM, Kusurkar RA, Croiset G, Scheele F. How teaching context affects teachers' conceptions of learning and teaching, in student-centred medical education: a qualitative study. AMEE Conference 2015, Glasgow, UK.
52. Isik U, El Tahir O, Jansma EP, Croiset G, Kusurkar RA. Factors influencing the academic motivation of ethnic minority students: A systematic review. AMEE Conference 2015, Glasgow, UK.
53. Mak-van der Vossen MC, Van Mook W, Croiset G, Kusurkar RA. A content analysis of literature describing unprofessional behaviours of medical students. AMEE Conference 2015, Glasgow, UK.
54. Tjin A Tsoi S, De Boer A, Croiset G, Koster A, Galindo-Garre F, Kusurkar RA. An explorative study unraveling motivational profiles of pharmacists regarding continuous education. Presenter: Visser, C. AMEE Conference 2015, Glasgow, UK.
55. Kusurkar RA, Croiset G, Mann KV, Ten Cate ThJ. Combining quality and quantity of motivation in understanding the academic performance of medical students. AMEE conference 2015, Glasgow, UK.
56. Kusurkar RA. Ethnic minority students as doctors: Can we hope for this future? Wetenschap ontmoet pers. Bessensap 2015, The Hague.
57. Wouters A, Galindo-Garré F, Croiset G, Kusurkar RA. Motivation of medical students: Selection by motivation and/or motivation by selection. 1st International Selection in the

Health Professions Conference 2015, Melbourne, Australia.

58. Wouters A, Croiset G, Isik U, Kusurkar RA. Understanding the motivation for applying for medical school selection – a qualitative study on high school students' study choice process. ICO National Fall School, Utrecht, 2015.
59. Wouters A, Galindo-Garré F, Croiset G, Kusurkar RA. Motivatie van geneeskundestudenten: selectie van gemotiveerde studenten en/of gemotiveerde studenten door selectie? NVMO conference 2014 abstracts, Egmond aan Zee.
60. Visser CLF, Croiset G, Kusurkar RA. Bevorderende en belemmerende factoren voor Interprofessioneel Opleiden van medische en verpleegkundige studenten. NVMO conference 2014 abstracts, Egmond aan Zee.
61. Mak-Van der Vossen M, Kusurkar RA, Croiset G. Remediering van onprofessioneel gedrag met behulp van de Kernkwadranten van Ofman. NVMO conference 2014 abstracts, Egmond aan Zee.
62. Van Wijk I, Westerhof-Sinke M, Van Lambalgen T, Jansen J, Croiset G, Kusurkar RA. Effectiviteit van een zij-instroomprogramma in het opleiden van geselecteerde studenten tot arts en onderzoeker. NVMO conference 2014 abstracts, Egmond aan Zee.
63. Kusurkar RA, Wouters A, Croiset G. The influence of motivation on learning and academic performance of medical students: A review of the literature. AMEE conference 2014, Milan – abstracts.
64. Mak M, Peerdeman SM, Croiset G, Kusurkar RA. Can students' learning objectives for professional behaviour predict success of remediation? AMEE conference 2014, Milan – abstracts.
65. Van Wijk I, Westerhof-Sinke M, Van Lambalgen T, Jansen J, Croiset G, Kusurkar RA. Effectiveness of a graduate entry programme in encouraging students to become physician-scientists. AMEE conference 2014, Milan – abstracts.
66. Visser CLF, Croiset G, Kusurkar RA. Readiness, facilitators and barriers for Interprofessional Education for medical and nursing students: A literature review. AMEE conference 2014, Milan – abstracts.
67. Wouters A, Galindo-Garré F, Croiset G, Kusurkar RA. Motivation of medical students: Selection by motivation and/or motivation by selection. AMEE conference 2014, Milan – abstracts.
68. Kusurkar RA, Ten Cate TJ, Artino A, Gruppen L. Motivational teaching practices: Choose between filling the bucket and lighting the fire. AMEE conference 2013 – abstracts.

69. Wouters A, Bakker AH, Wijk IJ van, Croiset G, Kusurkar RA. Kwalitatieve analyse van motivatie voor de geneeskundeopleiding. NVMO conference 2013, Egmond aan Zee.
70. Mak-van der Vossen MC, Peerdeman SM, Galindo-Garré F, Croiset G, Kusurkar RA. Begeleiden van studenten na een onvoldoende voor Professioneel Gedrag: Voorspellen de leerdoelen van de student een succesvolle remediëring? NVMO conference 2013, Egmond aan Zee, The Netherlands.
71. Van Wijk I, Croiset GC, Jansen JA, Westerhof-Sinke MA, Kusurkar RA. A graduate entry programme in medicine and research at the VUmc School of Medical Sciences. AMEE conference 2013, Prague, Czech Republic.
72. Visser C, Croiset G, Kusurkar R. What do medical and nursing students narrate about Interprofessional Collaboration during their study? AMEE conference 2013, Prague, Czech Republic.
73. Mak M, Peerdeman SM, Kleinveld JH, Kusurkar RA. Teaching, testing and training of professional behaviour: what is the benefit? *Perspect Med Educ* 2013; In: NVMO conference 2012 abstracts; 2: 42–43.
74. Kusurkar RA. Motivatie bij medische studenten. NVMO conference 2012 – abstracts.
75. Kusurkar RA. Motivation in medical students. PhD report. AMEE conference 2012 – abstracts.
76. Kusurkar RA, Croiset G, Ten Cate ThJ, Mann KV. Enhancing intrinsic motivation in medical students: Using Self-determination Theory. AMEE conference 2012 – abstracts.
77. Kusurkar RA, Croiset G, Ten Cate ThJ. Motivational profiling in medical education. AMEE conference 2011 – abstracts.
78. Kusurkar RA, Croiset G, Ten Cate ThJ, Mann KV. Enhancing intrinsic motivation in medical students: Using Self-determination Theory. AMEE conference 2011 – abstracts.
79. Kusurkar RA, Croiset G, Ten Cate ThJ. Validity of strength of motivation for medical school questionnaire. AMEE conference 2010 - abstracts, pg.28.
80. Kusurkar RA, Croiset G, Kruitwagen CLJJ, Ten Cate ThJ. Validity and reliability of an instrument to measure the strength of motivation for medical school. Self-determination theory Conference 2010, Gent, Belgium.
81. Kusurkar RA, Kruitwagen CLJJ, Ten Cate ThJ, Croiset G. Gender differences in motivation, AMEE Conference 2009, Malaga, Spain.

82. Kusurkar RA. Understanding of problems in thought processing of children with learning disabilities. *IJPP* 2002;46(5);36 (*Proceedings of the 48th Annual Conference of APPI*)
83. Kusurkar RA. Comparison of memory between children with learning disabilities and controls. *IJPP* 2001;45(5);77 (*Proceedings of the 47th Annual Conference of APPI*)